BEST WISHES

Dear Colleagues:

Let me extend my best wishes for the Summer of 2014. The College has experienced a very busy academic year with many demands on our time and attention, yet we have continued to engage in many exciting and cutting edge research endeavors. I want to thank you for all these efforts and your contributions!

I also want to take this opportunity to express heartfelt thanks to Viola Florez for serving as the Interim Dean and leading us through a challenging and dynamic journey over the last year.

I am pleased to announce that this Spring Semester was another productive semester of external funding in the College. A current list of external funding awards for this semester is listed in this newsletter. Also, this is our third year to offer the competitive Summer Research Grants Program for COE faculty. A complete list of awards is included in the newsletter.

My best wishes for a wonderful Summer. As always I welcome your feedback, input and ideas for future editions and all things Research!

COE AWARDS: DECEMBER 2013 – APRIL 2014

<table>
<thead>
<tr>
<th>PI</th>
<th>PROJECT TITLE</th>
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<tbody>
<tr>
<td><strong>CEPR</strong></td>
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<tr>
<td>Peter Winograd</td>
<td>APS Elevate 8 Community Schools</td>
<td>APS Foundation</td>
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<td>Beata Thorstensen</td>
<td>Impact of Participation in Student Activities Evaluation of Mc2</td>
<td>NM Activities Association</td>
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<td>Tom Dauphinee</td>
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<td><strong>CSS</strong></td>
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<td>Smith Frederick</td>
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<td><strong>LAPE</strong></td>
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<td>Rebecca Blum-Martinez</td>
<td>Summer Spanish Immersion Institute</td>
<td>NM PED</td>
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<td><strong>NMSLI</strong></td>
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<tr>
<td>Linda Paul</td>
<td>FY14 ALL Program FY14</td>
<td>APS/USDE</td>
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<td><strong>TEELP</strong></td>
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<tr>
<td>Arlie Woodrum</td>
<td>APS/UNM ALL Improving Leadership</td>
<td>APS/USDE</td>
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College of Education faculty was awarded $92,303 in equipment funding from the OVPR’s office. Congratulations go out to Christine Mermier, Assistant Professor, HESS; Chad Kerksick, Assistant Professor HESS; Ann Gibson, Associate Professor, HESS; Ryan Kelly, Assistant Professor, IFCE; Peter Pribis, Assistant Professor, IFCE

### 2014 COE SUMMER RESEARCH INITIATIVE

<table>
<thead>
<tr>
<th>Name</th>
<th>Department</th>
<th>Title</th>
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<tbody>
<tr>
<td>Bee Chamcharatsri</td>
<td>LLSS</td>
<td><strong>Common Core and the Impact on Teachers Preparing Students for College Literacy in a Linguistically Diverse High School</strong></td>
</tr>
<tr>
<td>Todd Ruecker</td>
<td>English</td>
<td><strong>Creating Safe and Growth Supportive Spaces for LGBTQQ Students</strong></td>
</tr>
<tr>
<td>Kris Goodrich</td>
<td>IFCE</td>
<td><strong>Cross-Cultural Perspectives on Parenting and Early Childhood Development</strong></td>
</tr>
<tr>
<td>Zia Hossain</td>
<td>IFCE</td>
<td><strong>Combining Valid and Reliable Measures of Student Achievement and Teacher Observation to Evaluate Teacher Effectiveness in Physical Activity Environments</strong></td>
</tr>
<tr>
<td>Glenn Hushman</td>
<td>HESS</td>
<td><strong>An Investigation of the Literacy Learning Opportunities for Adults with Intellectual Disability and Developmental Disabilities in Two Community Settings</strong></td>
</tr>
<tr>
<td>Liz Keefe</td>
<td>Ed Spec</td>
<td><strong>Effects of a Mindfulness-based Intervention on the Executive Functions and Classroom Engagement of Preschool Students</strong></td>
</tr>
<tr>
<td>Matthew Lemberger-Truelove</td>
<td>IFCE</td>
<td><strong>The Influence of Exercise on Autophagy and Heat Shock Proteins in Type 2 Diabetics</strong></td>
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<tr>
<td>David Atencio</td>
<td>IFCE</td>
<td><strong>Assessment Micro-Climates that Enhance Learning Cultures</strong></td>
</tr>
<tr>
<td>Christine Mermier</td>
<td>HESS</td>
<td><strong>Exploring the usability, feasibility, reliability and validity of a web-based pediatric physical activity and dietary intake questionnaire (ePPaD-Q) for use in clinical and school settings.</strong></td>
</tr>
<tr>
<td>Jay Parkes</td>
<td>IFCE</td>
<td><strong>Exploring the moderating roles of self-regulatory skills in the relation between language abilities and behavior problems in children from low-income families</strong></td>
</tr>
<tr>
<td>Teresita McCarty</td>
<td>UNM School of Medicine</td>
<td><strong>Preparing a Pueblo Head Start Program for Native Language Immersion: An Examination of Native Speaker Teacher Preparation</strong></td>
</tr>
<tr>
<td>Christina Perry</td>
<td>HESS</td>
<td><strong>RACE: Reliability of Administrators’ Co-Teaching Evaluations</strong></td>
</tr>
<tr>
<td>Deborah Cohen</td>
<td>IFCE</td>
<td><strong>Teacher Planning &amp; Pivotal Component Student Achievement</strong></td>
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<tr>
<td>Cathy Qi</td>
<td>Ed Spec</td>
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<tr>
<td>Chris Sims</td>
<td>LLSS</td>
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<tr>
<td>Trish Steinbrecher</td>
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<tr>
<td>Mary Brindle</td>
<td>Ed Spec</td>
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<tr>
<td>Cheryl Torrez</td>
<td>TEELP</td>
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2014 COE SUMMER RESEARCH INITIATIVE (CONTINUED)

Vince Werito, Assistant Professor, LLSS; Lois Meyer, Chairperson, Professor, LLSS; Glenabah Martinez, Associate Professor, LLSS

Katy Garrett, Assistant Professor, TEELP; Nancy Pauly, Associate Professor, Ed Spec; Rebecca Sanchez, Associate Professor, TEELP; Leila Flores-Duenas, Associate Professor, TEELP; Sylvia Celedón-Pattichis, Professor, LLSS; Carlos Lopez Leiva, Assistant Professor, LLSS; Irene Welch-Mooney, Lecturer III, TEELP

Vanessa Svihla, Assistant Professor, TEELP; Yin Yang, Assistant Professor, Electrical and Computer Engineering; Trish Steinbrecher, Assistant Professor, Ed Spec; Matt Gines-Fab, Lab Director: SAAP Architecture, Program Director; CRAF+T

RECEIVE CUSTOMIZED NIH GUIDE LISTINGS VIA EMAIL

Do you find yourself repeating the same NIH Guide search over and over again looking for funding opportunity announcements? If the answer is yes, then we have a new tool you are sure to love. The NIH Guide for Grants and Contracts now allows you to be notified when new NIH Guide postings match your search criteria. To get started, visit grants.nih.gov and perform your search, then from the Results page click “Save Your Search” to sign up for alerts based on that search criteria. The system can email you with new funding opportunity announcements and/or notices related to your search on a daily, weekly or monthly basis (your choice!).

- See more at: http://nexus.od.nih.gov/all/2014/02/25/receive-customized-nih-guide-listings-via-email

PROPOSAL DOCUMENTS REQUIRING WET SIGNATURES

There have been several changes in the Office of Sponsored Projects regarding the type of signatures required for the following proposal documents:

- Cost share Budget & Spending Plans
- F&A Reduction Request Forms
- Request to Spend Funds

Previously, the chair or dean of the department could electronically approve any of the forms listed above by approving the Cayuse SP record. Now, wet signatures from the chair and the dean of the department are required and must be uploaded into the Cayuse SP proposal record prior to routing to the Sponsored Projects Office. Electronic signatures approving cost share, F&A reductions and requests to spend funds are no longer acceptable.

**Please note, the forms listed above can all be found in the latest version of the RAPID form located at: http://osp.unm.edu/?q=osp-forms

Multinational Perspectives and Experiences of Indigenous Educational Rights and Community-Based Education

Language Diversity and Arts Integration: A Study of a Community-Based Co-Teaching Cohort at La Mesa Elementary School

Framing, Learning, Interactive Prototyping (FLIP)

Language Diversity and Arts Integration: A Study of a Community-Based Co-Teaching Cohort at La Mesa Elementary School

Multinational Perspectives and Experiences of Indigenous Educational Rights and Community-Based Education

Framing, Learning, Interactive Prototyping (FLIP)
Understanding NIH’s system of percentiling can be a challenge. A recent presentation by NIH’s Center for Scientific Review provided an example that might be helpful to people trying to understand more about how a percentile is calculated for some grant applications. A percentile, defined in its broadest sense, is a relative ranking of an application within a set of applications. In many cases a percentile rank is based on impact scores, and calculated against the set of all applications reviewed in the current and the preceding two review rounds. But this isn’t always the case. For example, applications reviewed by an ad hoc study section might use a different percentile base. (When percentiling is used, the summary statement you receive will identify the base that was used.)

NIH uses percentile calculations to improve their ability to compare applications across different application cycles and across different study sections. Percentiling allows NIH institutes to compare applications even when different study sections have different scoring behaviors. It’s natural for reviewers to judge an application in comparison to those immediately around it. Additionally, some study sections may have a relatively small sample of applications; combining review rounds in these cases can reduce noise and variability.

Not all applications are percentiled. Whether an application is percentiled depends on the grant mechanism, the institute, and the funding opportunity. For example, applications submitted in response to a request for applications (RFA) are never percentiled.

- See more at: http://nexus.od.nih.gov/all/2013/06/21/more-on-percentiling/.

NIH APPLICATIONS & PROJECT TITLES

NIH’s eRA systems can now accept project titles (item 11 on the SF424 R&R cover form) of up to 200 characters. That’s right – eRA systems will no longer truncate your project titles to 81 characters. Over the years we have seen some rather unfortunate truncations so this is a welcome and long overdue change.

Keep in mind that when submitting a Revision application, you must use the exact project title displayed in eRA Commons for the awarded application. If the project title of the awarded grant was truncated to 81 characters, then only those 81 characters can be used for the Revision application.

eRA SYSTEMS WILL SOON SUPPORT GREEK & OTHER UNICODE CHARACTERS

Over the long Memorial Day weekend, eRA systems will be upgraded to support the Unicode character standard (see NOT-OD- 14-071). Unicode is a computing industry standard for the consistent encoding, representation and handling of text expressed in most of the world’s writing systems. NIH will soon be able to recognize and store Greek and other scientific characters.

Although Grants.gov limits the characters allowed in application form fields, you can (and do) use a broader range of characters in your PDF attachments within your applications. eRA systems already extract information from your Project Summary/Abstract, Specific Aims and other application attachments for use in Summary Statements and reporting systems. However, since NIH databases did not recognize all the characters, quite a bit of manual manipulation of the data was needed. The Unicode character support will greatly reduce the need to manually edit the data pulled from these attachments. The effort to implement Unicode support touches every eRA service from eRA Commons through all NIH internal grants administration systems. Each of these systems will be updated over the Memorial Day weekend downtime.
REFERENCE LETTERS & FELLOWSHIP APPLICATIONS

This is a change to NIH handling of reference letters for Fellowship applications. In the past, NIH had required the use of a specific ‘Fellowship Reference Form’ to be filled out by referees. NIH is no longer requiring that specific reference letter format. Be sure, however, to follow the new instructions outlined in the Individual Fellowship Application Guide SF424 (R&R) Section 5.4 Letters of Reference, Part B. Instructions for Referees.

USDE: FUNDING FORECASTING CONTRACT OPPORTUNITIES

The forecast of funding opportunities under the Department of Education Discretionary Grants program can be found at: http://www2.ed.gov/fund/grant/find/edlite-forecast.html

This site lists all programs and competitions under which the Department has invited or expects to invite applications for new awards and provides actual or estimated deadline dates for the transmittal of applications under these programs. The lists are in the form of charts -- organized according to the Department’s principal program offices -- and include programs and competitions we have previously announced, as well as those we plan to announce at a later date.

NSF: NATIONAL CENTER FOR SCIENCE AND ENGINEERING STATISTICS

The National Center for Science and Engineering Statistics (NCSES) is the nation’s leading provider of statistical data on the U.S. science and engineering enterprise.

Explore our website for data on research and development, the science and engineering workforce, the condition and progress of STEM education, and U.S. competitiveness in science, engineering, technology, and R&D. More info at http://www.nsf.gov/statistics/
17TH ANNUAL COLLEGE OF EDUCATION GRADUATE STUDENT COLLOQUIUM

On April 8, 2014 the College of Education (COE) held the seventeenth annual Graduate Student Colloquium. The colloquium is a half day conference where College of Education graduate students present their research and professional practice in a highly supportive environment. The colloquium is a venue for showcasing COE graduate student scholarship.

Over 60 graduate students from all five of the college’s departments presented in: individual, group, and roundtable presentations as well as poster sessions. The presentations included a wide variety of topics and formats. For example, Learning in Motion about Motion was a presentation sponsored by Elizabeth von Toll, Deborah Roberts-Harris and Carlos Lopez-Levia and featured some awesome 6th grade students from Belen. This session invited attendees to come in and share an inquiry project that was developed through an interdisciplinary approach to learning and teaching math and science.

To support graduate student participation, teachers were offered school reimbursement for substitute teachers and grad student parents were offered waitlist free childcare for the event at the children’s campus.

In addition to the presentations the colloquium featured: a researchers’ dialogue forum, graduate student lunch with the keynote speaker, keynote address, and banquet. The dialogue forum was a special event titled: The Researchers’ Dialogue: The Role of Ethics in our Research with Persons with Disabilities and Their Families; featuring UNM faculty Dr. Liz Keefe and Dr. Susan Copeland and Dr. Diane Ryndak, the invited keynote speaker.

Dr. Diane Ryndak is a Professor in the School of Special Education, School of Psychology and Early Childhood Studies at the University of Florida. Dr Ryndak is the author or co-author of numerous articles, chapters, and books, including being co-editor of two compendia of TASH (Equity, Opportunity and Inclusions for People with Disabilities). Dr. Ryndak served as a Fulbright Researcher Scholar in Poland and she has advocated for inclusion rights for citizens with disabilities in over 30 international presentations. Her body of work focuses on inclusive education and access to the general curriculum for students with extensive support needs, student outcomes achieved by inclusive services, pre-service teacher preparation, and technical assistance for sustainable school reform efforts related to inclusive education.

Dr. Ryndak gave her keynote address after the banquet. It was titled The Juxtaposition of Professional and Personal Lives: Lessons Learned in the Evolution of a Web of Research Embedded in the Reality of Life- Changing Decisions.

A sincere thank you goes out to the 20 COE faculty members for their support facilitating sessions. Special acknowledgements go out to:

Dean Viola Flores
Dr. Diane Ryndak
Dr. Elizabeth Keefe and Dr. Susan Copeland
Susan Rhymer, COE Financial Officer
John Kofonow, COE Design & Production
Cree Myers, Coordinator of Graduate Academic Advisement
The support staff from the COE Center for Student Success
The National Art Educator Graduate Student Association
The University of New Mexico Student Union Building, especially Edith Shelton
And of course, the Graduate student presenters

CALL FOR NOMINATIONS
FOR THE COE GRADUATE STUDENT COLLOQUIUM 2015 KEYNOTE SPEAKER

Nominations are now being accepted from COE graduate students for next year’s keynote speaker. All nominations will be considered but preference will be given to scholars that can speak to issues relevant to all graduate students in the COE. The nomination form can be found at:

https://teachnm.wufoo.com/forms/18th-annual-keynote-speaker-nominations/
THE COLLEGE OF EDUCATION GRADUATE AND PROFESSIONAL STUDENT ASSOCIATION (COE-GPSA)

The College of Education Graduate and Professional Students Association (COE-GPSA) is the recognized graduate student government in the College of Education. It functions as a college wide organization and is funded by pro-rated benefit funds. The COE-GPSA mission is to collectively address the needs of the graduate students of the College of Education, promote academic and professional excellence, and to create a leadership forum representing the College of Education agenda. As leaders, innovators, and educators, the COE GPSA stands together to advocate for our college and promote a healthy learning environment for all students, professionals, and professors. Furthermore, the COE GPSA is an active liaison for all College of Education departments, graduate student associations, and faculty/staff.

For more information on pro-rated benefit funds see http://gpsa.unm.edu/funding/student-org-funding/pb-funds.html

The COE has several department level graduate student organizations. Complete list of organizations links can be found at: http://coe.unm.edu/student-leadership

GPSA: GRADUATE STUDENT FUNDING

GPSA is the recognized graduate and professional student government at the University of New Mexico. Our goal is to enhance the academic and intellectual environment for the graduate and professional students at the University of New Mexico and to promote the rights, interests and professional development of graduate and professional students within the university community, through advocacy, education, and financial support.

http://gpsa.unm.edu/

GPSA offers several types of funding for students and organizations on campus. Deadlines are yet to be determined for 2014–15. Please click below to find out more.

Grants and Scholarships

Student Research Grant (SRG): May fund travel and lodging to conduct research in the field (includes artistic projects like photography or dance), the cost of research materials, and/or travel/lodging and conference fees for conferences at which the applicant is making a presentation. Up to $500.

Professional Development Grant (PDG): May fund travel/lodging and fees for job interviews, auditions, clinicals, mock trials, unpaid internships, conferences at which the applicant is not making a presentation, and other professional development travel or related expenses. May not fund expenses eligible for the SRG. Up to $500.

New Mexico Research Grant (NMRG): May fund travel, lodging, supplies, and other costs related to field research. For larger or longer-term projects than the SRG. Projects with a New Mexico state agency, nonprofit or community organization require a letter of recommendation from a representative of the organization, and are eligible for up to $5000 (High Priority). Other research projects are eligible for up to $3000 (General Priority). NMRG is funded fall semester ONLY. The deadline has yet to be announced but it usually occurs in October.

Graduate Scholarship Fund (GSF): Every Fall and Spring semester, GPSA awards $1000 scholarships to students through the Graduate Scholarship Fund. This fund was created to help students afford to complete their graduate or professional degree. Graduate and professional students in good standing in a UNM graduate or professional degree program are eligible for the scholarship. Preference is be given to students near the completion of their studies who demonstrate significant financial need. Students may receive the scholarship for a maximum of four semesters.

Student Organization Funding

Annual Budgets: Chartered student organizations that do not directly receive PB Funds are eligible to receive funds through the GPSA annual budget process. Annual budgets are intended for operational expenses and reoccurring costs.

Appropriations: Chartered student organizations are eligible for funding appropriations from GPSA. Appropriation funding is primarily intended for capital expenditures, one-time event funding, and unforeseen expenditures.

Pro-rated Benefits (PB): are available each semester to every recognized departmental student association (RDSA) that has chartered with the Student Activities Center. PB Funds are awarded based on the number of students enrolled in your department. For enrolled graduate students, your RDSA is eligible for a percentage of their GPSA fee. The more students you have in your department the more PB Funds you are eligible to receive.

Other Funding at UNM

For more funding opportunities, please check out the Graduate Resource Center’s comprehensive funding sources page.
GRADUATE STUDENT COMMONS IN ZIMMERMAN LIBRARY

On February 4, 2014, University Libraries created a quiet retreat in a sunny corner of Zimmerman Library where UNM graduate students can work collaboratively or alone on projects that require more than the standard software on library computers. The Graduate Student Commons is located in room 256 on the 2nd floor of Zimmerman Library. It is on the South Side of the Library. Look for directional signs as you enter the book stacks on the second floor. The room is lined with sliding whiteboards and features an impressive collaborative workstation with 42” display monitor that allows you to connect multiple laptops and mobile devices. Desk tops have two monitors.

Two PCs have SPSS, Atlas.ti and Adobe Acrobat Pro software installed in addition to standard Microsoft Office software.

One iMac has Amos, Adobe E learning Suite, SPSS, Atlas.ti and Adobe Acrobat Pro software installed as well as Microsoft Office for Mac.

The room as a whole cannot be reserved but the individual workstations can be reserved for up to 2 hours in our room reservation system.

THE COLLEGE OF EDUCATION IS PROUD TO ANNOUNCE THE NEWLY ELECTED OFFICERS TO THE COE-GPSA 2014-2015

Congratulations
President: Zoila Yamid Alvarez, LLSS
Secretary: Ashley Kruger, Spec Ed
Treasurer: Hanh Nguyen, LLSS

Elections for Member at Large seats will be held in the fall semester.

COE Faculty Early Alert

If you are thinking about a grant, looking for funding, or ready to write the proposal, please use the Early Alert Electronic Grant Form
http://coesurvey.unm.edu/Checkbox/Survey.aspx?s=42aba5ade3324df4abfe16573e8fec4b

Questions please contact:
Denise Wallen, PhD
University of New Mexico
College of Education
(505) 277-2231
wallen@unm.edu

College of Education Web Address:
http://coe.unm.edu