that our publications, national and international presentations, funded and unfunded research projects, as well as our individual investigator and interdisciplinary research is making a collective impact in New Mexico and beyond.

This is now our 2nd volume of the COE EXPLORE newsletter and we hope that you find it to be both informational and enlightening with regard to our research activity, processes, and support in the College. As a quick reminder, the newsletter is published electronically three times per year: Fall, Spring, and Summer. Each edition provides articles of interest written by each of the following members of our research support team:

David Scott, Assoc. Dean for Research & Information Management
Denise Wallen, Research Officer
Bev Hall, COE Accountant 3 for Contracts and Grants
Allison Hagerman, Faculty Research Support Officer
Lindsey Britt, Contract & Grant Administrator, UNM Pre-Award Office
Ron Saunders, Advisor, International Program Development
Lisa Tsuchiya, Research Associate

Please note that Mapela Motshabi-Custodio who provided IRB and faculty research support to COE in FY 2013, has recently moved to Okinawa as a result of her spouse’s transfer. I want to thank Mapela for her contributions to the College and wish her the “best”.

The COE Research Support Team strives to create a fully supportive environment to help move our contract and grant proposals forward, but are also available to discuss any aspect of faculty research interests, avenues for publication, and assistance finding internal or external collaborators for your ideas. Also, to ensure that all of the faculty publications and creative works are appropriately acknowledged, we will be including a section in future issues of the COE EXPLORE Newsletter.

I want to extend my warmest greetings to the faculty, students, and staff of the College of Education as we embark on a new academic year. I want to recognize and welcome our new COE faculty members that have joined the College in Fall 2013:

Katherine Crawford-Garrett Asst. Prof., Teacher Education
Sheri Williams Asst. Prof., Educational Leadership
Tyson March Asst. Prof., Educational Leadership
Peter Pribis Asst. Prof., Nutrition
Martin Jones Asst. Prof., Educational Psychology
Ryan Kelly Asst. Prof., Family Studies
Yen Pham Asst. Prof., Special Education
Mary Brindle Asst. Prof., Special Education
Luke Mao Asst. Prof., Sports Administration
Evan Frederick Asst. Prof., Sports Administration
Kimberly Jayne Visiting Asst. Prof., Counseling
Brian Funk Lecturer, Physical Education, Curriculum, & Instruction
Karen Casedy Lecturer, Athletic Training

I also want to take a moment to express appreciation to everyone who attended the Fall 2013 Faculty Retreat and participated in the deeply engaging and meaningful discussions at each of our round tables. As you know, one of our core values is “research” and it is becoming increasingly evident each year...
GOOD NEWS: The COE doubled its amount of contract and grant awards in FY 2013 as compared to FY 2012 with over $4.5 million in funded projects. Congratulations to all of the PIs, Co-PIs, graduate students, and staff who helped make this possible.

MORE GOOD NEWS: Finally, as all of you hopefully know by now, a decision was recently made by UNM Central Administration and the Health Sciences Center to return human subjects research for the social and behavioral sciences (including education) to a newly created Main Campus IRB. Your continued input to me and my corresponding input into the OVPR was very instrumental in helping this change come to pass. Thanks to all of you who kept this issue at the forefront of our research concerns. The transition is in progress and we will keep you updated on developments as they occur. Please contact me with any pressing issues regarding your IRB protocols and/or those being submitted by a graduate student under your advisement.

COE AWARDS: APRIL-AUGUST ’13

*Congratulations to the following Principal Investigators*

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<td>Angelo Gonzales</td>
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<td>Linda Paul</td>
<td>FY 13 Leadership Development CCSD</td>
<td>Central Consolidated School District</td>
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Once again, welcome to the Fall 2013 semester. It will be a busy academic year for everyone and, while also challenging, will continue to offer opportunities to further enhance our research efforts and outcomes in the College. Have a great semester!

Dr. David Scott
Associate Dean for Research & Information Management

Bev Hall
Contract & Grant Fiscal Support
College of Education
Grants Management/New PI Training Fall 2013

Research Administration has scheduled three Grants Management Program/New PI Trainings for fall semester 2013. This workshop is for Main and Branch campus principal investigators, co-principal investigators, or administrators on a contract or grant award. Topics covered will include regulations, policies, and procedures that pertain to the sound management of sponsored projects. Sign-in will begin 15 minutes prior to the workshop start time.

Register via Learning Central; look under “Grants & Research”

:: Log into the site using your NetID, select ‘Catalog’ in the upper banner; and then select ‘Grants & Research’ in the left column, followed by the ‘Register’ button corresponding to the class you wish to attend.

Session dates and times for Fall 2013:
Thursday, September 19, 8:30 – 11:30 a.m.
Tuesday, October 22, 1:30 – 4:30 p.m.
Wednesday, November 20, 8:30 – 11:30 a.m.

All sessions are scheduled at the Business Center (corner of Lomas and University, NE), EOD Classroom 1018.

ROBUST PROSPECT RESEARCH

What is prospect research?
The term describes the research involved in finding appropriate funding opportunities for a given project or program. While much more is involved than simply querying databases for leads, you have to start somewhere. Most funding agencies post their funding opportunities online, but unless you are interested in the time-consuming process of checking daily at the various websites you’ve identified as relevant to your funding search, it’s a good idea to systematize your query and sign up for alerts and notifications offered by some funders.

Pivot: New Funding Opportunity Database at UNM
This fall, the University of New Mexico will begin utilizing Pivot to assist with prospect research and research development. The Pivot database contains pre-populated scholar profiles from the Community of Science database for faculty at UNM (faculty can log in to manage and update their profiles) and matches them to current federal and non-federal funding opportunities. Users can log in to search for funding opportunities as well as potential research collaborators, both internal and external to UNM. Users can also choose to receive alerts when new opportunities are posted that match their saved searches.

Previously, many faculty members, graduate students, and staff utilized the email notification system provided by SMARTS for such alerts. Over the summer of 2013, the University of New Mexico phased out its use of the SMARTS/Info Ed suite. PIVOT is replacing this service.

Trainings on how to set up and use your Pivot account will be offered this fall. Watch your inbox for training dates and resources!

Other Ways to Find Funding Opportunities
Many researchers utilize resources provided by the funding agencies from which they most often seek funding. For example, the National Science Foundation and National Institute of Health websites both offer alert services. If you’re interested in federal funding in general but don’t have a specific program or agency in mind, you can visit Grants.gov, but bear in mind that the broader the search, the more curating you will have to do in order to discern what is relevant. The Foundation Center and GuideStar websites and alert services can be helpful if you are interested in non-federal funding opportunities and want to keep abreast of what kinds of things are being funded by private entities. See the links at the College of Education Research webpage “Funding Resources”: http://coe.unm.edu/research/funding-resources.html

National Institutes of Health offers an official publication of NIH medical and behavioral research grant policies, guidelines, and funding opportunities: The NIH Guide for Grants and Contracts. These opportunities are included in the Grants.gov listing. The Guide can be searched for opportunities at http://grants.nih.gov/grants/guide/. Investigators can subscribe to receive weekly notices of new announcements from the previous week and links to the guidelines, by sending an email to listserv@list.nih.gov. In the email subject line, type “subscribe NIHTOC-L” (without quotation marks) and your name.
**Budget Updates for Fall 2013**

There are new F&A and Fringe rate agreements as well as the RAPID and Multi-PI RAPID workbooks with updated rates. The OVPR and COE websites are being updated to include these changes.

Additionally, PIs and key personnel on sponsored research will need to refresh all Conflict of Interest certifications for the upcoming year after August 19, 2013. Remember that once you complete the process that you are certified for the full year on all research activity. See the links below.

**F&A Rates:**
[http://research.unm.edu/policiesprocedures/FandARates0713.pdf](http://research.unm.edu/policiesprocedures/FandARates0713.pdf)

**New Fringe Rate Memo for FY 13/14:**

**Updated RAPID forms:**
[http://research.unm.edu/forms/unmforms.cfm](http://research.unm.edu/forms/unmforms.cfm)

**Conflict of Interest Website:**

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**U.S. Department of Education Grants Forecast** lists virtually all programs and competitions the Department has invited, or expects to invite applications for, and provides actual or estimated deadline dates for the transmittal of applications. [http://www2.ed.gov/fund/grant/find/edlite-forecast.html](http://www2.ed.gov/fund/grant/find/edlite-forecast.html)

Institute of Education Sciences (U.S. Department of Education) lists education research RFA’s (Request for Applications) and examples of funded projects. [http://ies.ed.gov/funding/](http://ies.ed.gov/funding/)


**Foundation Directory Online** is a subscription-based directory managed by the Foundation Center. This multi-level searchable database provides comprehensive information about private funding sources (foundations and corporations). To access, go to University Libraries “Research Databases & Indexes”- Foundation Directory Online [http://elibrary.unm.edu/](http://elibrary.unm.edu/) Databases by Title => “F” => Foundation Directory Online. Steps: 1. Powersearch Window: enter general keyword such as “fellowship” or “American Studies” – click “search.” 2. Click “See all Grantmakers (441)” at the bottom of the first group to see all the entries, and to be able to narrow search.

**Guidestar** is a searchable database that contains comprehensive information about private funding sources (foundations and corporations). It requires individuals to register by entering a username and password. [http://www2.guidestar.org](http://www2.guidestar.org)

Grants.gov is a searchable central database of federal government funding opportunities. It provides application instructions and forms for more than 1,000 grant programs, covering nearly all federal agencies, and offers access to about $500 billion in funding annually. [http://www.grants.gov](http://www.grants.gov). Investigators can subscribe to receive daily notifications of new grant opportunities and updates on Grants.gov at: [http://www07.grants.gov/applicants/email_subscription.jsp](http://www07.grants.gov/applicants/email_subscription.jsp), [http://www.grants.gov/web/grants/manage-subscriptions.html](http://www.grants.gov/web/grants/manage-subscriptions.html)

**New Mexico Grantmakers Directory** is a database that includes funding sources located in New Mexico or that focuses on New Mexico. [http://nmgrantmakers.org/g/search?theme=cne](http://nmgrantmakers.org/g/search?theme=cne)

And don’t forget to look even more locally—right here at UNM! RAC grants are offered every year. See the Research Allocation Committee website: [http://rac.unm.edu/](http://rac.unm.edu/)

This should get you started . . . have a great fall semester! Next time I’ll be covering things to consider once you’ve found a funding opportunity of interest.

Allison Hagerman, PhD
Faculty Research Support Officer
Office of the Vice President for Research

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**Bev Hall**
Contract & Grant Fiscal Support
College of Education
The Inaugural International Dialogue on Relational Leadership and Learning for Hope-full and Sustainable Futures will be held in Santa Fe, NM, USA, 3-5 October, 2013.

**Purpose**
The purpose of the event is to ‘re-claim’ the primacy of relationships in learning and leadership formation. This will be done through sharing stories, practices, research, beliefs and values about becoming and being people who deeply care about hope-full and sustainable futures for all.

The International Dialogue will culminate with the launching of the International Centre for Relationships in Education (ICRE). Fundamentally, the ICRE will commence with the outcomes of the International Dialogue and contributions individuals make, and want to make into the future.

**Registrations:**
http://www.relationallearning.com
TRANSITION OF THE INSTITUTIONAL REVIEW BOARD (IRB) OFFICE

The Institutional Review Board (IRB) Office is being transitioned to the Main Campus. The Office of the Vice President of Research (OVPR) sent a transition memo on the 1st of August 2013. The memo can be found on the OVPR Website’s News and Events section, [http://research.unm.edu/IRBmaincampus/20130801_Communication_MC_Faculty.pdf](http://research.unm.edu/IRBmaincampus/20130801_Communication_MC_Faculty.pdf). The memo outlines the current transition process and lists key dates for the transition. More information and communication disseminated during the transition will be sent through the OVPR Email Alert Service and Listservs such as OGS, GPSA, ALL-FAC and RAN.

Frequently Asked Questions Regarding IRB

What kinds of research require IRB review?

Any research that involves human subjects requires IRB. Research is a systematic investigation designed to develop or contribute to generalizable knowledge, including:

- Research Development
- Hypothesis Testing
- Evaluation

Human Subjects are living individuals about whom an investigator conducting research obtains:

- Data through intervention or interaction with the individual (primary data)
- Data through previously collected identifiable private information (secondary data)

The following are activities that are not research and do not need IRB review:

- Data collection activities that are conducted for the sole purpose of analyzing the results to determine the validity of the instrument/to use the results in-house for quality improvement
- Evaluations in which the data will be used only within the unit that is under evaluation
- Institutional research that is not disseminated externally

Note, these activities are not intended to contribute to generalizable knowledge

Who makes a decision whether my research requires IRB review?

The researcher does not make the decision; the decision has to be made by the IRB committee.

The following are types of IRB Review:

- Full Board Review: the risk to the human subjects is greater than minimal risk or human subjects are a vulnerable population, it is reviewed by the full IRB committee
- Expedited Review: the risk to human subjects is minimal, it is reviewed by one IRB committee member
- Exempt Review: the risk to human subjects is less than minimal risk, it is reviewed by the Human Research Protections Office (HRPO) personnel

Who to contact for more information?

Contact the main campus office via email at [irbmain-campus@unm.edu](mailto:irbmain-campus@unm.edu)

Mapela Motshabi-Custosio
Faculty Research Support Office & IRM Liaison
Office of the Vice President of Research

NEW PRE-AWARD OFFICE STRUCTURE

There have been some exciting changes in the Pre-Award Office over the summer! The Pre-Award Office has been split into two groups, the Proposal Group and the Contracts Group. The Proposal Group will handle all proposal submissions, non-negotiated awards and general sponsored research questions for Main & Branch Campuses. The Contracts Group will handle all contracts (funded and unfunded) that require negotiation with the sponsor as well as issue all out-going Subawards for Main & Branch Campuses.

Proposal Group Structure for Proposals, Non-Negotiated Awards, & General Questions

The most important change regarding the Proposal Group structure is that your Pre-Award Contract and Grant Administrator support team has expanded from just one person, originally just Lindsay Britt (Campbell), to four Contract and Grant Administrators ready to support you in proposal development, award set up/processing and answering of general questions.

This change will help improve the efficiency of the Pre-Award Office and get your proposals, awards and general questions handled faster.

The Proposal Team Contract and Grant Administrators here to help you are listed below along with their contact information:

**Diana Sargent:** [dsargent@unm.edu](mailto:dsargent@unm.edu), 277-9517

**Lindsay Britt:** [campbe4@unm.edu](mailto:campbe4@unm.edu), 277-0810

**Shannon Carr:** [scarr2@unm.edu](mailto:scarr2@unm.edu), 277-1264

**Tim Wester:** [twester@unm.edu](mailto:twester@unm.edu), 400-8550
Who Do I Contact to Submit a New Proposal?
When you are first building your proposal in Cayuse SP you will work with Allison Hagerman or Denise Wallen depending on the type of submission by initially completing the COE Faculty Early Alert form at http://coesurvey.unm.edu/Checkbox/Survey.aspx?s=42aba5ade3324df4abfe36573e8fec4b. Once the proposal is routed to the Pre-Award Office it will be assigned to one of the four Contract and Grant Administrators listed above. Once the assigned Contract and Grant Administrator has reviewed your proposal they will send you an email notifying you of any requested changes. Once the changes have been made the Contract and Grant Administrator will submit the proposal, or approve the proposal for submission by the PI depending on the funding mechanism.

Who Do I Contact for New Awards or Continuations of Existing Awards?
Once a Contract and Grant Administrator has handled your proposal, that Contract and Grant Administrator will be responsible for that project from the proposal stage, through the award stage and all the way through closeout of the project. If you have any questions regarding that specific project please contact the Contract and Grant Administrator who submitted your proposal.

Who Do I Contact Regarding General Questions Not Related to a Specific Proposal?
If you have general questions for the Pre-Award Office that are not related to a specific proposal/award you are free to contact any of the four Contract and Grant Administrators listed above and we will be more than happy to get your questions answered. The ability to contact any of the four Contract and Grant Administrators listed above will help get your questions answered quickly and efficiently.

Pre-Award Office Structure for Contracts and Subaward Requests
The most important change regarding the Contract Group structure is that your Pre-Award Contract and Grant Administrator support team has expanded from just one person, originally just Lindsay Britt, to four Contract Negotiators ready to support you in contract review and negotiation as well as issuing outgoing subawards. This change will help improve the efficiency of the Pre-Award Office and get your contracts negotiated and Subawards issued faster.

The Contract Group Contract Negotiators here to help you are listed below along with their contact information:

Brenda Baker: brbaker@unm.edu, 277-2341
Josh McGrath: joshmcgrath@unm.edu, 277-1287
Nancy Carr: ncarr@unm.edu, 277-2258
Shannon Denetchiley: sdenetc1@unm.edu, 277-7647

Who Do I Contact for a New Contract that needs to be Negotiated?
If you have received a contract for a submitted proposal from a sponsor and the contract requires review, negotiation and set up please email the contract to contracts@unm.edu immediately. In the email please make sure to indicate the Cayuse SP record number. Please note, PIs are not authorized to negotiate or sign contract documents that would obligate the University. Once your contract is received via email it will be assigned to a Contract Negotiator listed above. The Contract Negotiator will review the contract and contact you and the sponsor in order to get the contract negotiated and processed.

If you have received a contract or are working with a sponsor where there will not be a formal proposal submitted, send an email to contracts@unm.edu with either the contract attached or an indication that you need assistance with a prospective contract along with the Cayuse SP record number: If you did not already do so, remember to create a Cayuse SP record and route through your department and college for approval. The contract should be uploaded in Cayuse SP also.

Who Do I Send My Subaward Request Form To?
Once you have filled out the subaward request form and had it signed by all applicable parties in your department you will send the form to your Fiscal Monitor in the Contract and Grant Accounting. The Fiscal Monitor will then review the form and sign it. Once the fiscal monitor has signed the form it will be sent to the Contract Team to be issued. General questions regarding subawards may be addressed to subawards@unm.edu.

Lindsay Britt
Contract & Grant Administrator
Pre-Award Office
**TIPS FOR NSF PROPOSALS**

Your NSF proposal’s Project Description section is critical and your ideas and objectives should be well formulated. A good outline and a well-conceived plan for organizing your Program Description will help you write your narrative. Some tips to consider:

1. Remain reviewer-centered and regularly read your narrative as a reviewer would. Write for the reviewers.
2. Keep the review criteria in mind at all times. Using bold or italic fonts occasionally emphasize points that specifically address intellectual merit (e.g., innovation, advance, and your qualifications) or broader impacts.
3. When it comes to the merit criteria, it is ok to state the obvious: “These experiments will transform our understanding of...”
4. Provide summary paragraphs throughout the proposal, to help the reviewer follow your logic and to emphasize intellectual merit and broader impacts.
5. Provide key background information.
6. Anticipate problems or weaknesses, and address them explicitly.
7. Break up dense text, with figures or text boxes.
8. Write your first draft without worrying about the page limit, focusing instead on clarity.
9. Take the opportunity to highlight your expertise because your qualifications are an important intellectual merit consideration. Show that you and your team are capable of doing the proposed work.
10. Keep your team, advisors and mentors involved and informed. Ask for their feedback and evaluations throughout the process.

Denise Wallen, PhD
Research Officer/Research Assistant Professor
College of Education

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**NATIONAL NETWORK FOR EDUCATIONAL RENEWAL**

2013 CONFERENCE • ALBUQUERQUE, NEW MEXICO • OCTOBER 10-12

**COMMUNITY ENGAGEMENT TO ENHANCE STUDENT LEARNING**

CIVIC ENGAGEMENT OF COMMUNITIES, SCHOOLS, AND HIGHER EDUCATION

COMMUNITY BASED RESEARCH AND INQUIRY

PURPOSEFUL PARTNERSHIPS FOR COLLECTIVE IMPACT, LEARNING, AND SUSTAINABILITY

ENGAGEMENT FOR EQUITY AND EXCELLENCE

NNERCONFERENCE.ORG

UNM COLLEGE OF EDUCATION
Review activities of the Center for Scientific Review (CSR) are organized into Integrated Review Groups (IRGs). Each IRG represents a cluster of study sections around a general scientific area. Applications generally are assigned first to an IRG, and then to a specific study section within that IRG for evaluation of scientific merit. A list of the IRGs can be found at: http://public.csr.nih.gov/StudySections/IntegratedReviewGroups/Pages/default.aspx

Each abbreviation serves as a link to a brief description of the IRG and a list of study sections within that IRG. For each of the IRG’s study sections, a general description, specific research areas covered and shared interests with other study sections (review groups) and IRGs are given. This information is intended to provide information to applicants about the review groups within CSR that evaluate most of the unsolicited grant applications submitted to the NIH.

By clicking on an individual IRG one can view a listing of all study sections and abbreviations, names of the Scientific Review Officers (SROs), and meeting rosters can be found at http://public.csr.nih.gov/RosterAndMeetings

The study sections within the various IRGs mainly review research project grant applications and a few Research Career Award applications. Most National Research Service Award individual fellowship applications (NRSA) are reviewed in special study sections that are designated for these reviews.

NIH Applicant Resources
CSR’s primary role is to handle the receipt and review of ~ 80% of the grant applications that NIH receives. NIH separates the review process from funding decisions. Thus, CSR handles review of applications but does not fund applications. It is the Office of Extramural Research at the NIH that provides the leadership, oversight, and guidance related to grants policy. When applications are received, CSR assigns them to a Study Section for review and assigns a funding institute (such as National Institute of Mental Health) that may be interested in funding the application if positively reviewed. A Scientific Review Officer (SRO) at CSR handles the review of the application within a Study Section (Scientific Review Group, SRG) and the SRO is the best contact for applicants after submission and prior to the review meeting. The Program Officer (PO) at the funding institute is the most appropriate contact for an applicant for advice before submission and after the review meeting.

NIH provides applicant resources, including a video about the review process which can be found at: http://public.csr.nih.gov/ApplicantResources/Pages/default.aspx

Denise Wallen, PhD
Research Officer/Research Assistant Professor
College of Education

INTERNATIONAL EXCHANGES

If you are interested in doing research in a foreign country there are quite a few options available to faculty. When many think of going overseas to do research they immediately think “Fulbright”. Indeed the Fulbright Scholar Program is the pre-eminent US Government program to encourage the exchange of US and foreign scholars to further research and mutual understanding. But there are more opportunities available under the Fulbright umbrella than the traditional Core program for US Scholars. The Core program is a competitive program that awards grants for US Scholars to perform research overseas. But do you know about the Specialist program that offers grants to participate in short-term (two to six weeks in duration) focused research project? Are you familiar with the NEXUS Regional Scholars Program that provides $30,000 to support travel for collaborative research on a regional topic?

There are other types of exchanges than Fulbright grants. It may be that your interest is not necessarily in a particular research project but rather the desire to live and work in a specific country for a semester or a year. You can do this on your own through the International Professor Exchange. This organization was started by two professors who thought that many could benefit from teaching overseas through an exchange program. This approach can be successful for those who know what and where they want to teach.

Recent graduates and younger faculty can always look at programs that support teaching English abroad. Organizations such as CIEE offer programs that send teachers to selected countries. Some other short-term exchange programs are available with foreign government support. The most notable are those
offered by the governments of Germany and Israel. DAAD is the agency of the German government that promotes and funds exchanges between other countries and Germany. A full range of scholarship and fellowship programs for study and research is available for those who want to live and research in Germany. Israel offers similar opportunities through its Academic Exchange Program. It also includes a number of short study tours focused on a variety of topics.

If you really would like to spend some time doing research or teaching in a foreign country there are many opportunities and programs available. The best place to start looking is the Institute of International Education. They have a great number of publications and guides available as well as information on many opportunities. And don’t forget to talk to the people in the Global Education Office right here on campus in Mesa Vista Hall.

Ron Saunders
Advisor, International Program Development

UNM RESOURCES FOR GRADUATE AND PROFESSIONAL STUDENTS

Office of Graduate Studies
As the central graduate academic administrative unit at the University of New Mexico, Graduate Studies (GS) promotes the success of graduate students and graduate programs by providing broad oversight of program quality, managing academic policies, and administering financial support in the form of assistantships, fellowships, scholarships, grants and awards. Graduate student support funds at UNM are provided in a variety of forms, including fellowships, grants, and assistantships. Support based solely on need, in the form of work-study and loans may be applied for through the University Financial Aid Office. We suggest you contact your graduate program for information on the availability of assistantships. You may also apply for extramural support by contacting national, international, or private foundations directly. The University Library is a useful resource for investigating other funding sources.

For more information see funding resources page link: http://grad.unm.edu/funding/index.html

Graduate Resource Center (GRC)
The Graduate Resource Center, in collaboration with several departments and programs, offers a wide array of free academic support services to all graduate and professional students at the University of New Mexico including: one-on-one writing and statistics consultations, writing support groups, writing boot camps, academic and professional development camps, academic and professional development workshops, academy and fellowship programs, a statewide student conference, and graduate student orientations. The GRC further supports undergraduate recruitment initiatives at UNM by providing workshops and one-on-one guidance in planning for graduate school. GRC graduate consultants are graduate and professional students enrolled at UNM, recommended by UNM faculty, and certified by the College Reading and Learning Association (CRLA).

“Welcome to the Graduate Resource Center”

GRC Initiatives:
• Boot Camps
• Wednesday Walk-Ins
• Graduate Student Academy
• GrOWL
• Individual Consultations
• Jump Start Orientation
• Latina/o Fellowship
• Planning for Graduate School
• Writing Groups
**Graduate Student Funding Initiative (GSFI)**

The initiative is a collaborative effort among the Office of the Vice President for Research, the Office of Graduate Studies, the Title V Graduate Resource Center, Graduate Professional Student Association, Project for New Mexico Graduates of Color (and other student organizations), and University Libraries.

The GSFI is offering workshops and brownbag sessions, which will include finding funding sources, writing winning funding proposals (for graduate study, research, international studies, etc.), hands-on guidance to formulate goals and objectives, preparing budgets and budget justifications, IRB and IACUC applications and other compliance issues, responsible conduct of research, preparing effective letters of intent and strong letters of support, ensuring that data warehousing is secure, literature reviews, timelines and time management, evaluation and project assessment, timely proposal submission and fiscal management of awarded funds.

The GSFI is a one-stop shop for preparing funding proposals. Graduate students are offered 42 distinct educational sessions at no cost. Students have the option to participate in sessions independently or obtain certificates in four areas: Grant Writing, Principal Investigator Eligibility, Responsible Conduct of Research, and Research Compliance.

Link [http://research.unm.edu/graduatefunding/](http://research.unm.edu/graduatefunding/)

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**Graduate and Professional Student Association (GPSA)**

**GPSA New Mexico Research Grant**
($5,000 or $3,000 – only fall semester; The NMRG grant has only one funding cycle, each fall. The deadline is the fifth Friday of the fall semester).

**GPSA Student Research Grant**
($500 -- every semester)

**GPSA Professional Development Grant**
($500 -- every semester)

**Deadline Reminders**

**Fall 2013 Application Deadlines**
PDG: September 20th, 2013 at 5:00pm
SRG: September 20th, 2013 at 5:00pm
NMRG: September 20th, 2013 at 5:00pm

**Spring 2014 Application Deadlines**
PDG: February 13th at 5:00pm
SRG: February 13th at 5:00pm

**Summer 2014 Application Deadlines**
PDG: June 13th at 5:00pm
SRG: June 13th at 5:00pm


Or at the GPSA site: [http://www.unm.edu/~gpsa/GPSA/HOME.html](http://www.unm.edu/~gpsa/GPSA/HOME.html) select the funding tab.

Lisa Tsuchiya
Research Associate
College of Education

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**COE Faculty Early Alert**

If you are thinking about a grant, looking for funding, or ready to write the proposal, please use the Early Alert Electronic Grant Form [http://coesurvey.unm.edu/Checkbox/Survey.aspx?s=42aba5ade3324df4abfe36573e8fec4b](http://coesurvey.unm.edu/Checkbox/Survey.aspx?s=42aba5ade3324df4abfe36573e8fec4b)

**Questions please contact:**
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