COLLEGE OF EDUCATION
Faculty Publications and Creative Works 2014-2015

DEPARTMENT OF EDUCATION SPECIALTIES

Collier, Margo

Copeland, Susan

Griffin, Megan

**Keefe, Elizabeth**

**Luckasson, Ruth**

**Pham, Yen**

**Qi, Cathy**

**Serna, Loretta**
Steinbrecher, T., Fix, R., Mahal, S. A., Serna, L. (accepted). All you need is patience and flexibility: Administrators' perceptions on new special educator knowledge and skills. *TESE*.

**Scherba de Valenzuela, Julia**
severe disabilities: Ensuring quality services and supports in challenging times (pp. 177-195). Washington, D. C.: TASH.

Steinbrecher, Trish
Steinbrecher, T., Fix, R., Mahal, S., McKeown, D. & Serna, L. (accepted). “You have to be really patient in special education”: Understanding administrator acknowledged special educator traits and skills compared to CEC Standards. *Journal of Special Education Leadership.*
DEPARTMENT OF INDIVIDUAL, FAMILY, 
& COMMUNITY EDUCATION

Armstrong, Jan

Cohen, Deborah

Flowerday, Terri

Goodrich, Kristopher


**Gutierrez-Gomez, Cathy**

Teran, Y & Gutierrez-Gomez, C. (Accepted). Providing an internal indigenous education to young Kichwa children from Ecuador. *Journal of Childhood Education*.

**Hossain, Ziarat**


**Jones, Martin**


**Keim, Jean**


**Kelly, Ryan**


**Lemberger-Truelove, Matthew**


Bowers, H., Lemberger, M. E., Jones, M. H., & Rogers, J. E. (in press). The influence of repeated exposure to the Student Success Skills program on middle school students’ feelings of connectedness, behavioral and metacognitive skills, and reading achievement. *Journal for Specialists in Group Work*.

**Parkes, Jay**


**Pribis, Peter**

DEPARTMENT OF LANGUAGE, LITERACY, & SOCIOCULTURAL STUDIES

Allen, Ricky Lee

Blum-Martinez, Rebecca

Cajete, Gregory

Celedon-Pattichis, Sylvia

Galvan Trinidad, Ruth


**Lopez Leiva, Carlos**


Mahn, Holbrook

Meyer, Lois

Meyer, Richard

Sims, Christine
Sung, Yoo Kyung

Werito, Vincent
EPICS Navajo Translation Project: Topical Facts Sheets in Navajo. Culturally and Linguistically Appropriate Materials for Parents of Indian Children
DEPARTMENT OF HEALTH, EXERCISE, & SPORTS SCIENCES

Avila, Magdalena

Barnes, John

Duryea, Eli

Frederick, Evan

Gibson, Ann


**Griffin, Joy**
Diversity Council Bylaws

**Hushman, Glenn**

**Kravitz, Leonard**


Kravitz, L. (2015). Weight-Management Strategies, in Exercise Physiology by John Porcari, Cedric Bryant, and Faio Comana, F. A. Davis Company Publisher


Mao, Luke

Mermier, Christine
Dehlye, M, Hsu, HH, Gurney, AB, Mermier, CM. The Relative Importance of Four Muscle Groups for Indoor Rock Climbing Performance. J Strength Cond Res. Publish Ahead of Print DOI: 10.1519/JSC.0000000000000823


**Perry, Christine**


**Seidler, Todd**


Shibata, Dice

Tingstrom, Catherine
Addressing the needs of overweight students in Elementary Physical Education, Strategies, Vol. 28, 1, 2015.
DEPARTMENT OF TEACHER EDUCATION,
EDUCATIONAL LEADERSHIP & POLICY

Borden, Allison

Chavez, Alicia

Crawford-Garrett, Katy
Riley, K. & Crawford-Garrett, K. Reading the world while learning to teach: Critical perspectives on literacy methods. *Teacher Education Quarterly*.

Desal, Shiv

Florez, Vi
Annual Report to the National Network for Educational Renewal pertaining to the NNER Albuquerque Site, January, 2015

Kingsley, Karla


**Krebs, Majori**


**Marsh, Tyson**


**Minthorn, Robin**


**Robert Harris, D.**


van zee, E., Grobart, E., Roberts-Harris D. (in press) Ways to Include Global Climate Change in Courses for Prospective Teachers *Journal of College Science Teaching*

January 6th, 2015, Skype in the Classroom, with Ginger Butcher from NASA. Teaching with Technology, Measuring the Atmosphere using Littlebits.

**Secatero, Shawn**


**Sosa-Provencio, Mia**


**Torres Velasquez, Diane**


**Torrez, Cheryl**


**Tyson, Kersti**


Hintz, A. & Tyson, K. (Accepted with revisions November 2014) Complex listening: Supporting students to listen as mathematical sense-makers, *Mathematical Thinking and Learning.*
**Vitali, Frances**  
*Teaching with Stories as the Content and Context for Learning* accepted for publication in *Global Education Review*’s themed issue on Rural Education (June 25, 2015 final revision submitted for publication)

**Welch-Mooney, Irene**  

**Williams, Sherri**  